



*In this year's fifth issue of the bulletin, we bring news of what is happening in the Association, an invitation to the 2024 CAPV Annual Conference, and information about publications of the Association members in the last two years. It also features information about other conferences and English issues of selected journals.*

CAPV Executive Board

### 1. Foreword

Dear members,

The third English edition of the bulletin is now in your hands. We started publishing the bulletin in English two years ago in order to make the activities of the association more accessible to members who do not speak Czech. The English edition of the bulletin also allows us to open up the association to members and collaborators abroad.

Similar to last year, this bulletin is largely a report in which we present a look back at the activities of the Association in 2023 and a selection of English-language publications in the form of an overview of English-language special issues of Czech journals and publications published abroad by members of the Association.

Dear members and colleagues, we wish you good health, every personal and professional success, and we look forward to seeing you again in 2024.

CAPV Executive Board

### 2. Association Activities in 2023

The CAPV Executive Board is involved in a number of activities. In 2023, these activities included the following:

- **Regular meetings of the Executive Board to discuss the current agenda** (we met 8 times in 2023). In addition, the President meets regularly with the Secretary, Accountant, and Treasurer to ensure the functioning of the Association.
- **Staying in touch with members as well as the professional and general public.** Aside from e-mail, phone, or in-person communication and the members' annual meeting, an informal meeting over coffee was held as part of the annual conference. We also communicate with membership applicants, for-profit and non-profit organizations, and the press.
- Benefiting from **membership in professional societies** (the President represents CAPV in the parent organization EERA and in the Council of Scientific Societies of the Czech Academy of Sciences). This applies, for example, to early-career researchers within the ER (Emerging Researchers) group, the possibility for members to receive a discount on participation in the ECER conference, or the subsidy in the total amount

of CZK 91,471.00 that CAPV received in 2023 to support the publication of conference abstracts and the production of podcasts.

- **Book to commemorate the 30th anniversary of the Association's founding** – a total of 25 authors contributed to the book in 12 chapters, presenting interesting and methodologically inspiring aspects of their research projects; each chapter also includes implications, especially for research methodology, for the development of the state of knowledge, and also for educational policy. The book is available at <https://capv.cz/wp-content/uploads/2022/12/Inspirace-pro-vyzkum-nahlednuti-do-metodologie-pedagogiky-2.pdf>.
- The CAPV conferences have become a forum for sharing current knowledge in educational research. In 2023, in cooperation with Jan Evangelista Purkyně University in Ústí nad Labem, **we organized the 31st Annual Conference**, which was attended by over 150 academics and other professionals interested in educational research. Prior to the official opening of the conference, two workshops were held: first, an online workshop titled "Introduction to Systematic Review" by Lukáš Plch, and second, an onsite workshop on "Communication of Scientific Topics to the General Public" led by Ondřej Lidický at the conference venue. The conference offered plenary lectures by Jesper Boesen from Jönköping University and Martin Bílek from Charles University in Prague. In addition, participants could choose from a total of 16 conference sessions, 4 scientific symposia, and an extensive poster session. The program also introduced a less traditional element – a panel discussion devoted to the rapidly increasing use of artificial intelligence in the academic field and the challenges it brings. Based on feedback from 60 participants, we can conclude that this year's event was a success. The professional level and structure of the program, allowing a wide range of professionals to find a topic relevant to their interests, were highly appreciated. The organizational and spatial arrangements of the conference, the accompanying program, and, above all, the very relaxed atmosphere of the entire occasion were also regarded very positively. Photos and a video capturing a few moments from the conference are available on our Facebook page (<https://www.facebook.com/CAPVaEERA>).
- **Best Poster Award:** For this year's conference, a total of 13 posters were submitted. Based on the evaluation by a five-member committee, the award for the best poster went to Jakub Pivarč for his *Attitudes and Self-Efficacy of Primary School Teachers in Relation to Inclusive Education: Psychometric Analysis of the AIS, ITICS, and TEIP Questionnaires and Their Adaptation to the Czech Environment*.
- **Granting the CAPV Award** – in 2023, we awarded the following texts in the following categories:
  - In the category of Journal Article in a Czech or Slovak Peer-Reviewed Journal: Šalamounová, Z. (2022). Základní školy v procesu adaptace na výuku na dálku: vícepřípadová studie. *Studia paedagogica*, 27(1), 35–66. <https://doi.org/10.5817/SP2022-1-2>
  - In the category of Monograph or Other Non-Periodical Publication (in any language): Šedřová, K., Šalamounová, Z., Švaříček, R., & Sedláček, M. (2020). *Getting dialogic teaching into classrooms: Making change possible*. Springer.
  - In the Junior category: Agayneh, A., & Chvál, M. (2022). Klima učitelských sborů v arabských školách v Izraeli. *E-pedagogium*, 22(3). 7–26. <https://doi.org/10.5507/epd.2022.018>

- **Taking control of the review process of presentations at the CAPV conference** – a total of 110 contributions were evaluated according to the criteria by a total of 10 reviewers.
- **Publication of a bulletin.** In 2023, members of the Association received four Czech issues and this English issue. The bulletin archive is available to the members on the Association's website.
- **CAPV website** (<https://www.capv.cz>) **and social media** (<https://www.facebook.com/CAPVaEERA>) – we launched a “CAPV e-shop” and set up an ordering system. The e-shop can also be used for other events in the future. Our Facebook page currently has over 450 followers.
- **Videos highlighting the societal relevance of educational research** – members of the Association have prepared two videos, both of which are available at <https://capv.cz/konference/videoa-clenu-capv/>
- **Podcast** – we have prepared five interviews with honorary members of the Association about their views of educational research and its potential to solve practical problems. The interviews will be available on selected podcast platforms.

Jana Poláchová Vašátková and František Tůma

### 3. About CAPV

The Czech Educational Research Association (CAPV) is an association founded in 1992. It currently has around 240 members, and is a member of the European Educational Research Association ([EERA](#)) + the Council of Scientific Societies of the Czech Republic.

CAPV aims to improve the quality of the educational process through educational research, to promote mutual exchange of information between researchers, and to disseminate the results of educational research and highlight their practical application for the benefit of education and society. The Association strives to enhance high-quality educational research on the international level, to promote collaboration in research, and to open critical discussion.

The primary activities of the Association consist of organizing the annual conferences and workshops for emerging researchers on methodology and academic writing, and distributing a bulletin to its members five times a year.

Both Czech and foreign researchers can become members of the Association. The benefits of membership include periodic bulletin, networking with other educational researchers, and reduced conference fees, for example.

If you are interested in membership, please contact the CAPV President ([predseda@capv.cz](mailto:predseda@capv.cz)).

#### 4. Foreign Publications of the CAPV Members (2022–2023)

In the previous issue of the bulletin, the CAPV members were invited to share information about their publications in foreign journals and information about monographs published abroad. One of the criteria was also that the first or second author should be a CAPV member. The list of these publications is presented below.

- Bonjeer, T., & Vonkova, H. (2023). Relationships between response styles and the Hofstede and GLOBE dimensions of culture in a sample of adolescents from 33 countries. *Cross-Cultural Research*. <https://doi.org/10.1177/10693971231203759>
- Brom, C., Hannemann, T., Tetourová, T., Drobná, A., Kopáňková, N., Volná, K., Kačerovská, K., Děchtěrenko, F., Ježek, P., & Stárková, T. (2023). Eight-year-olds' naïve and acquired knowledge about computer viruses: a mixed methods study. *International Journal of Technology and Design Education*. <https://doi.org/10.1007/s10798-023-09847-5>
- Brom, C., Kolek, L., Lukavský, J., Děchtěrenko, F., & Volná, K. (2022). To Quiz or to Shoot When Practicing Grammar? Catching and Holding the Interest of Child Learners: A Field Study. *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.856623>
- Brom, C., Yaghobová, A., Drobná, A., & Urban, M. (2023). 'The internet is in the satellites!': A systematic review of 3–15-year-olds' conceptions about the internet. *Education and Information Technologies*, 28, 14639–14668. <https://doi.org/10.1007/s10639-023-11775-9>
- Činčera, J., Kroufek, R., & Bogner, F. X. (2023). The perceived effect of environmental and sustainability education on environmental literacy of Czech teenagers. *Environmental Education Research*, 29(9), 1276–1293. <https://doi.org/10.1080/13504622.2022.2107618>
- Kroufek, R., & Nepraš, K. (2023). The impact of educational strategies on primary school students' attitudes towards climate change: A comparison of three European countries. *European Journal of Science and Mathematics Education*, 11(3), 466–474. <https://doi.org/10.30935/scimath/12945>
- Kroufek, R., Činčera, J., Kolenatý, M., Zálešák, J., & Johnson, B. (2023). "I had a spider in my mouth": What makes students happy in outdoor environmental education programs. *Evaluation and Program Planning*, 99, 102326. <https://doi.org/10.1016/j.evalprogplan.2023.102326>
- Obrovská, J., Aguiar, C., Silva, C. S., & Petrogiannis, K. (2023). Predictors of educational aspirations of Roma mothers in Czech Republic, Greece, and Portugal. *Social Psychology of Education*, 26(4), 1063–1088. <https://dx.doi.org/10.1007/s11218-023-09780-4>
- Obrovská, J., Svojanovský, P., Kratochvílová, J., Lojdová, K., Tůma, F., & Vlčková, K. (2023). Promises and challenges of differentiated instruction as pre-service teachers learn to address pupil diversity. *Journal of Education for Teaching*, 1–18. <https://dx.doi.org/10.1080/02607476.2023.2247356>
- Sherman, T., & Tůma, F. (2023). Claiming insufficient knowledge in pairwork and groupwork classroom activities. *Learning, Culture and Social Interaction*, 43, 100758. <https://doi.org/10.1016/j.lcsi.2023.100758>
- Šimáně, M. (2023). Socialist Egalitarianism in Everyday Life of Secondary Technical Schools in Czechoslovakia during the Normalization Period (1969–89). *Communist and Post-Communist Studies*, 56(1), 129–151. <https://doi.org/10.1525/cpcs.2023.1798853>
- Skopečková, E. (2024). *Translation and own-language use in language teaching: The quest for optimal practice*. Palgrave Macmillan.

- Štastný, V., & Chvál, M. (2023). Different subjects, different incentives: Private tutoring and perceived instructional quality in Czech lower-secondary schools. *International Journal of Educational Development*, 98, 102737. <https://doi.org/10.1016/j.ijedudev.2023.102737>
- Tůma, F., Käätä, L., & Jakonen, T. (2023). L2 grammar-for-interaction: Functions of “and”-prefaced turns in L2 students’ collaborative talk. *The Modern Language Journal*, 107(4), 991–1010. <https://doi.org/10.1111/modl.12885>
- Tůma, F., Obrovská, J., & Svojanovský, P. (2023). Changes in orientations among pre-service EFL teachers’ correction practices: From teaching materials to underlying knowledge structures. *Linguistics and Education*, 76, 101186. <https://doi.org/10.1016/j.linged.2023.101186>
- Vízek, L., Samková, L., & Star, J. R. (2023). Investigating how lower secondary school students reason about quadrilaterals emerging in dynamic constructions. *International Journal of Mathematical Education in Science and Technology*. <https://doi.org/10.1080/0020739X.2023.2255184>
- Vonkova, H., Papajoanu, O., & Kralova, K. (2022). Student online communication skills: Enhancing the comparability of self-reports among different groups of students. *Education and Information Technologies*, 27, 2181–2205. <https://doi.org/10.1007/s10639-021-10685-y>

František Tůma

## 5. English Special Issues of Selected Czech Educational Peer-Reviewed Journals (2022–2023)

### **Pedagogika**

4/2022: *Educational Psychology – Vibrant and Emerging Topics*

Evaluation of Epistemic Beliefs Self-Report Questionnaires in the Czech Middle School History Classroom (Jaroslav Řičan, Ondřej Pešout), Czech Teachers’ Attitudes Towards LGBT+ Students (Irena Smetáčková, Jack D. Simons, Petr Pavlík), Deliberate Teaching of Collocations – an Intervention Study of Czech Upper-Intermediate EFL Students (Petra Kacafírková, Klára Špačková, Hana Valentová, Petra Topková, Anna Kucharská), Mentalization and Its Use in Schools (Magda Nišpanská).

<https://ojs.cuni.cz/pedagogika>

### **Studia paedagogica**

2/2022: *Teaching and Learning in Higher Education*

Aiming for Active Student Participation in Online University Lessons: A Case Study of Two Teachers During Emergency Remote Teaching (Tomáš Lintner, Klára Šedová), Exploring Teaching Conceptions and Practices: A Qualitative Study with Higher Education Teachers in Portugal (Marta Mateus de Almeida, Joana Viana, Mariana Gaio Alves), Utilizing Informal Formative Assessment and Dialogicity during Reflections on Educational Dialogue in Mathematics (Sami Lehesvuori, Laura Ketonen, Markus Hähkiöniemi), A Narrative Review of Eye-Tracking Research on Self-Regulated Learning from Multimedia Learning Materials in Higher Education (Nicol Dostálová, Libor Juhaňák, Lukáš Plch), Factor Structure of a Self-Report Questionnaire Determining the Epistemic Beliefs of Primary School and Kindergarten Student Teachers in the Science Domain (Jaroslav Řičan, Roman Kroufek), The Role of Peer Learning among University Teachers in Integrating Digital Technologies into Higher Education Teaching (Barbora Nekardová).

#### 4/2022: *Success and Failure in Upper Secondary Education*

Days after a Choice is Made: Transition to Professional and Vocational Upper Secondary Schools in Czechia (Dominik Dvořák, Jaroslava Simonová, Jan Vyhnálek, Petr Gal), Delays and Dropouts: Identifying Risks of Suboptimal Post-Compulsory Educational Pathways in Sweden (Victoria Rolfe, Monica Rosén), Academic Second-Chance Education: Correction or Consolidation of Early Selection? (Doris Bühler-Niederberger, Claudia Schuchart), Youth at Risk in Higher Levels of Upper Secondary Education: A Supportive Intervention to Prevent School Failure and Drop Out (Albert Dueggeli), Educational Decision Making of Repeatedly Unsuccessful Czech Vocational Education and Training Examinees Leading to Passing the Matura Exam (Lenka Hloušková, Klára Záleská, Tereza Vengřínová), Typologies of Early School Leavers from Secondary Education: A Review Study (Petr Gal).

#### 2/2023: *Parental involvement in schools*

"Good" Parenting: Parental Support in Education as a Factor in Inequality (Mirjana Ule, Andreja Živoder), Parental and Family Involvement in Schools: Perceptions of Young Brazilian and Portuguese People from Underprivileged Contexts (Thiago Freires, Fátima Pereira), Parental Involvement in Palestine (Tahani Ali-Rweide), Theoretical Perspectives on the Role of Parents in Shadow Education (Magda Nutsa Kobakhidze, Vít Šťastný), Ukrainian Parents' Engagement with Czech Public Schools: Challenges and Roles for Parents (Natalia Dombinskaya).

<http://www.studiapaedagogica.cz>

## UPCOMING CONFERENCES – SEMINARS – WORKSHOPS

### 1. Conferences and Summer Schools in the Czech Republic

- The Conference of the Czech Geographical Society will be held in Ústí nad Labem on 2–5 September 2024. The conference includes sessions for educationally-oriented contributions and a seminar in the didactics of cartography. The deadline for submissions is 29 February 2024. For more details, see <https://konference.geography.cz/konference/vyrocní-konference-cgs-v-usti-nad-labem/>.
- The Conference titled "Second Language Teacher Education: Inspiring Creativity, Cultivating Excellence" will take place in Brno from 4 to 6 September. Abstracts can be submitted until 1 March 2024. More information at <https://www.slted.eu/>.
- The Conference of the Czech Educational Research Association will take place from 10 to 12 September 2024 at the Faculty of Education of Charles University in Prague. More information will be available at <https://www.capv.cz>.

### 2. Conferences and Workshops Abroad

- The Conference of the European Educational Research Association (EERA) will take place in Nicosia, Cyprus, on 26–30 August 2024, preceded by a conference for early-career researchers (26–27 August). Paper proposals can be submitted until 31 January 2024 at <https://eera-ecer.de/conferences/ecer-2024-nicosia>.
- The BERA (British Educational Research Association) Conference 2024 and WERA (World Education Research Association) Focal Meeting will take place in Manchester

from 8 September to 12 September 2024. Abstract submission is open until 31 January 2024 at <https://www.bera.ac.uk/conference/bera-conference-2024-and-wera-focal-meeting>

- The JURE 2024 Conference will be hosted by the University of Sevilla in Spain, from 24 to 28 June 2024. Submissions can be made until 18 January 2024. More information at <https://www.earli.org/events/jure2024>.
- The Conference of the International Study Association for Teachers and Teaching (ISATT) will take place at the University of Glasgow in Scotland from 30 June to 4 July 2025. The theme will be “Quality Teaching for a More Equitable World”. More information can be found at <https://www.isatt.net/conferences/>.

## JOURNALS: JUST PUBLISHED

### 1. The European Educational Research Journal (EERJ)

#### Current issue: 6/2023

Mobility for teacher students or teacher students for mobility? Unravelling policy discourses on international student mobility in the context of teacher education (Tea Dyred Pedersen), Cultures of economic education: Grammar school curricula in a multilingual comparison (Thomas Ruoss, Nicole Ackermann and Talia Stadelmann), Open Door Events: Positioning schools in urban post-compulsory education markets (Marta Curran, Alba Castejón and Martí Manzano), Which child to which school? How local politicians shape catchment areas, school choice and diversity (Vito Dabisch), Unpacking ableist discourses in Cypriot education policy during the pandemic (Simoni Symeonidou), Education policy governance and the power of ideas in constructing the new European Education Area (Nafsika Alexiadou and Xavier Rambla).

<https://journals.sagepub.com/home/eer>

## BOOKS: THE CAPV MEMBERS RECOMMEND

Have you read an interesting publication recently published abroad that you would like to recommend to other members? E-mail us at: [bulletin@capv.cz](mailto:bulletin@capv.cz).

### Editorial Note

Conference information is published during open registration for the conference. The CAPV bulletin is published five times a year. Information about conferences and new or interesting publications should be sent to: [bulletin@capv.cz](mailto:bulletin@capv.cz).

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