



In this third edition of our bulletin, we bring you the latest updates on the association's activities. We look back at the annual conference and at the award-winning publications. This bulletin also features details about upcoming conferences.

Wishing you a successful New Year 2026!

CAPV Executive Board

1. Foreword

Dear Members,

We are pleased to present the 2025 English edition of our bulletin. Four years ago, we introduced the English version to make the Association's activities more accessible to members who do not speak Czech and to strengthen our connections with colleagues and partners abroad.

Like last year, this bulletin primarily serves as a report. It offers a retrospective on the Association's activities in 2025. While not exhaustive, this overview demonstrates that the CAPV fulfils its role in promoting the exchange of information among educational researchers and in disseminating the findings of educational research.

In addition to reflecting on 2025, this bulletin looks ahead. Inside, you will find an invitation to the upcoming [CAPV Annual Conference, scheduled for September 2026](#) in Plzeň, Czech Republic.

Dear members and colleagues, we wish you good health, continued success — both personal and professional — and we look forward to meeting you again in 2026.

CAPV Executive Board

2. EERA's stance toward participation of researchers from Russia and Belarus at the ECER conference in Tampere

The EERA office has just issued the [call for papers](#), where the conference policy of ECER 2026 reflects a shift regarding the participation of researchers affiliated with Russian universities and institutions.

Tampere University, the host of ECER 2026, strictly follows the recommendation of the Finnish Ministry of Education and Culture to not engage in any collaboration with Russia and Belarus. This brings implications for the participation of researchers representing Russian and Belarusian universities and institutions. EERA and ECER 2026 will follow the guidance and regulations of the hosting institution.

EERA stopped all formal links to the Russian and Belarusian member association since the war against Ukraine but has, up until now, not hindered conference participation of individuals. This year, with the stricter regulations in our hosting country, EERA needed to adapt this policy.

ECER 2026 will therefore

- neither be open to researchers who list a Russian institution as their affiliation nor to researchers who are based in Russia.
- In addition, also papers which are co-authored by authors being based in Russia/affiliated with a Russian university cannot be accepted for presentation. This also applies to researchers from Belarus.

EERA office will do its best to filter out submissions that do not comply with this before reviewing starts. As it is well known that the respective visa regulations for Finland are strict, we do not foresee too many cases. Please note that the above does not exclude the participation of colleagues who hold a Russian nationality and who are affiliated with a university outside Russia or Belarus.

adapted from an email from Marit Hoveid, the EERA President

3. CAPV at the 2025 Science Fair

On 5–7 June 2025, the prestigious [Science Fair](#) took place in Letňany at the Prague Fairground/PVA EXPO Prague. Organized by the [Council of Scientific Societies](#) within the Czech Academy of Sciences, it is the largest popular science event in the Czech Republic.

As part of our cooperation with the Council of Scientific Societies, the CAPV Executive Board had the honor of taking part in the event and successfully representing our association.

At our stand, we introduced visitors to the activities and mission of CAPV and prepared engaging, education-themed quizzes for them. Visitors could also easily access comprehensive information about the education systems of the European Union through an interactive application.

We were pleasantly surprised by the strong interest shown by the public, including young participants, as illustrated in the photographs.



4. The 2025 Annual Conference highlights

In early September, the XXXIII Annual Conference of the Czech Educational Research Association took place under the theme *Development and Perspectives: Research and Education in the 21st Century*. The event was co-hosted by the Faculty of Arts and the Faculty of Education at Palacký University in Olomouc, under the auspices of Jan Stejskal (Dean of the Faculty of Arts), Vojtěch Regec (Dean of the Faculty of Education), and Viktor Tichák (Deputy Mayor of Olomouc for Education, Culture, and Tourism).

Before the conference, four workshops and seminars for early-career researchers, teachers, and educators were held both on-site and online. Participants explored new methodological approaches and shared their experience across generations and institutions, focusing on research and its application in education.

The three-day event (September 2–4) offered a diverse program addressing changes in research and education at local and global levels, especially in the context of technological development. The keynotes addressed the opportunities and challenges of using generative AI in education (Kamil Kopecký, Palacký University) and the methods and practice of oral history as a window into the role of technology in education (Mark A. Goldberg, University of Houston).

The papers by Czech and Slovak researchers covered a wide range of topics, including the reconceptualization of research, sharing results, and validity, mental health of students, needs of disadvantaged children, senior education, and adaptation of Ukrainian refugees, teacher professional development, well-being, competencies, and barriers, as well as curriculum reform, gamification, civic education, and diversity.

An inspiring panel discussion, *From Research to Public Debate*, moderated by Pavla Hubálková, emphasized the importance of bringing scientific findings not only into education but also into the public sphere.

More than 180 experts from virtually all Czech universities gathered in Olomouc. Representatives of key institutions were also present, including the Czech School Inspectorate, the National Pedagogical Institute, the Ministry of Education, Youth and Sports, and the Ministry for Regional Development, along with numerous practitioners.

Based on feedback from 41 participants, we can confidently say this year's conference was a success. The program and friendly atmosphere were highly appreciated. As one participant wrote, the conference was "an excellent opportunity to maintain and build professional and personal connections within the community."

We are grateful for all your suggestions and kind words. The evaluation confirms that our annual conference is an established and essential part of Czech academic research work, as another participant noted: *"I can't imagine the end of summer without CAPV."*

The conference once again demonstrated that Czech educational research offers great thematic and methodological diversity and high quality. It also reinforced a key idea highlighted during the roundtable: "A scientific result is only complete when it is communicated."

Thank you all for inspiring sharing, open communication, and collective learning.

Jana Poláchová Vašátková, Martin Andráši and Veronika Siegelová

5. CAPV Awards

The Czech Educational Research Association draws attention to publications of its members that excel in the quality of research work and its presentation, open up new research topics, or bring methodological innovations. Since 2012, the Association has granted the CAPV Awards for outstanding publication once a year on the occasion of the annual conference.

This year's Jury for the CAPV Awards consisted of the following colleagues: Milada Rabušicová (Faculty of Arts, Masaryk University, Brno), Iva Stuchlíková (Faculty of Education, University of South Bohemia, České Budějovice), Stanislav Štech (Faculty of Education, Charles University, Prague), Jana Poláchová Vaštatková (Faculty of Arts, Palacký University, Olomouc), Vladimíra Spilková (Faculty of Arts, University of Pardubice), and Jana Stará (Faculty of Education, Charles University, Prague). The secretary of the competition and jury was Vít Šťastný.

As the committee undergoes regular rotation to ensure diversity and continuity, a special thank you goes to Adriana Wiegerová for six years of service on the evaluation committee. We warmly welcome Jana Stará as a new member.

In 2025, the following publications received CAPV Awards:

- **Monograph or other non-periodical publication:** Rabušicová, M. (Ed.). (2024). *Učení a vzdělávání dospělých: Kontexty, teorie a výzkumy [Learning and Education of Adults. Contexts, Theories and Research]*. Grada.
- **Peer-reviewed article in an international journal:** Šimáně, M. (2023). Socialist Egalitarianism in Everyday Life of Secondary Technical Schools in Czechoslovakia during the Normalization Period (1969–89). *Communist and Post-Communist Studies*, 56(1), 129–151. <https://doi.org/10.1525/cpcs.2023.1798853>
- **Publication by a junior researcher:** Gal, P. (2024). Předčasné odchody z maturitních oborů českých středních škol: Analýza využitelnosti syntetizované typologie v českém kontextu [Early School Leaving from Czech Upper Secondary Schools: An Analysis of the Applicability of a Synthesized Typology in the Czech Context]. *Orbis scholae*, 18(2), 5–30. <https://doi.org/10.14712/23363177.2025.2>

In the category *Peer-reviewed article in a Czech or Slovak journal*, fewer than three publications were nominated, so the nominated texts will be considered next year.



We congratulate to all award recipients and thank the jury members for their timely and thorough evaluation of all submissions. We appreciate everyone who notices high-quality publications and sends nominations for CAPV Awards.

You can find previous award-winning texts and detailed evaluation criteria on the [CAPV website](#).

Vít Šťastný

6. CAPV 2026 Conference submissions

As in previous years, the review process within the Czech Educational Research Association Conference in Plzeň (more info about the venue – see the Conferences section below) will be managed through the EasyChair system. Authors will first register in the application (or use an existing account from previous years) and then submit their contribution in the form of an abstract.

To submit an abstract, it will be necessary to use the official template, which will be available on the conference website and directly in the EasyChair system.

Each submission will be evaluated by two independent reviewers according to the following criteria:

- originality of the topic
- strength of the theoretical framework
- precision of methodology
- relevance and interest of conclusions
- coherence of argumentation
- formal requirements (APA 7)

Contributions can traditionally be submitted to nine thematic sections, including:

- Theory and Methods in Educational Sciences
- The Educated and Upbringing Individual
- Teachers and Their Education, Learning, and Development
- Goals and Content of Education (including subject didactics)
- Processes and Outcomes of Education
- Theory and Practice of Educational Institutions
- Student Learning
- Open Poster Section
- Symposia and Round Tables

Jakub Pivarč and Andrea Rozkocová

7. Meetings of the CAPV Executive Board – a brief report

During the committee meetings held on May 6, May 23, June 18, August 21, and September 15, October 24, and December 4, the following topics were addressed:

- **Conference Proceedings** – communication with authors, reviewers, and the publisher
- **Workshops at the Annual CAPV Conference** – promotion of workshops online and issuing certificates of completion

- **Preparation for the CAPV 2025 Conference** – discussion of program items and their structure, moderation of conference sections, communication with keynote speakers, accompanying program, and planning for competitions (publications, conference posters)
- **Agenda for the General Assembly** – minutes available on the association's website
- **Evaluation of CAPV's participation in the 2025 Science Fair** organized by the Czech Academy of Sciences
- **Financial Agenda** – remuneration for reviewers and collaborators, membership fees, conference fees, etc.
- **Applications for a Council of Scientific Societies grant**
- **CAPV's cooperation with EERA**
- **Preparations for the CAPV 2026 Conference** – organizing an “Academic Writing” workshop in cooperation with EERA and another national association, discussion on submission and review process (further collaboration with EasyChair, structuring contributions in the program, clarification of the review process)
- **Future Vision for CAPV** – strategies to expand membership and recruit new members, possibilities of engaging CAPV members, establishment of a working group for the ethics of educational research
- **Promotion of research in the context of ČAPV conferences**
- **Bulletin** – deadlines, content
- **Cooperation with a publishing house** for the publication of a collection of conference papers
- **Organization of the elections for the CAPV Executive Board in 2026**

Andrea Rozkocová

8. Conferences and workshops in 2026

- The Czech Educational Research Association Conference will take place on 8–10 September 2026 in Plzeň. Submission of contributions will open at the beginning of 2026 at <https://www.capv.cz>.
- EERA 2026 Summer School will be held 15 - 19 June 2026 at the Chemnitz University of Technology, Germany. For more information, see <https://eera-ecer.de/seasonschools/eera-summer-school-2026>. The application period closes on 15 January 2026.
- EARLI SIG 26 Conference (*Argumentation, Dialogue and Reasoning*) will be held in Brno on 1–3 September 2026. Papers can be submitted by 28 February 2026 at <https://www.earli.org/sig-26-biannual-conference2026>.
- ECER Conference will take place in Tampere, Finland, on 17–21 August 2026. Papers can be submitted by 31 January 2026 at <https://eera-ecer.de/conferences/ecer-2026-tampere>.
- JURE and Selected EARLI SIG Conferences will be held in Tartu, Turku, and Helsinki during the summer of 2026. Submission details are available at <https://www.earli.org>.
- The Bi-annual Conference of the School Improvement and Policy Section (KBBB) of the German Educational Research Association will take place at TU Dortmund University, Germany, from 10 to 11 September 2026. Submissions at [the conference website](#) can be made by 15 February 2026.

Books – CAPV members recommend

Lazarová, B., Pol, M. a kol. (2025). *Support for collegiality in schools. A handbook*. Masarykova univerzita.

The handbook is one of the main outputs of the Erasmus+ COSERE project. The collective work of authors from five countries aims to explore ways of fostering collaboration and a culture of collegiality in schools. The handbook serves as a foundation for developing an online training course for teachers, school leaders, and education policymakers.

It first introduces the educational contexts of individual countries and then focuses on organizational learning, forms of collaboration within schools, and the limits and support mechanisms for building a collegial culture. The final section presents the results of a qualitative study, summarizing experiences with the reality and promotion of collegiality in different educational settings.

Available from <https://doi.org/10.5817/CZ.MUNI.M280-0685-2025>

Editorial note

Conference information is published during the open registration period. Information about individual issues of journals is repeated until the new issue is published. Information on new books are published once. Annotations of publications are in some cases taken from background material available on the websites of the individual publishers and do not necessarily reflect the views of the editors. The CAPV Bulletin is published three times a year. Information for the bulletin (about conferences and new or interesting publications, etc.) should be sent to: bulletin@capv.cz

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